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There will also be readings on ICON

I. Introduction, Goals, and Objectives

This class will introduce you to American foreign policy and the study of American foreign policy. American foreign policy plays an important role in the life of everyone living in America and outside of America. America's preeminent role on the world stage makes its foreign policy actions a topic of significant interest for Americans and individuals in other nations. As such, it is important to understand American foreign policy and how it is made.

This class will introduce you to American foreign policy in two ways. First it will examine the history of American foreign policy and how the priorities and capabilities of America have changed over the past 225 years. Knowing the history of American foreign policy will help you to understand the current issues and controversies in American foreign policy. The final way this class will introduce you to American foreign policy is by examining a few current issues in American foreign policy. It is important to know what issues face America and how the current administration is dealing with these issues. Also, it is important to understand competing views on these issues.

This class will not only introduce you to American foreign policy; it will also introduce you to the study of American foreign policy making. How do the leaders of America devise America's foreign policy? This class will examine different theories of foreign policy decision-making and help you to understand how and why foreign policy is made. These theories will be examined using evidence from current and historical foreign policy issues and should allow you to analyze how and why the current administration is crafting foreign policy. Thus, this class will introduce you to America's foreign policy and provide you with the analytical abilities to understand how foreign policy decisions have been made and how they will be made by the current and future administrations. Finally, this class satisfies the Social Sciences and International and Global issues General Education Requirements. The requirements of the class are designed to achieve the broad goals of the GE program by promoting the ability to develop positions supported by evidence and reason as well as by introducing you to the study of American foreign policy.

Course Learning Goals:

1) Students will be able to identify and describe major events in the history of American foreign policy and describe their impact.

2) Students will be able to identify and describe multiple approaches to studying American foreign policy.

3) Students will analyze and argue debates in current American foreign policy issues.

II. Requirements:

33%- 2 non-cumulative examinations (15%, 18%)

24%- 4-6 page research paper

43%- attendance and participation in discussion section activities

III. Policies:

Readings:

In addition to the assigned readings for the class and the sections, students are required to keep informed about current international and national news. Students may do this through a variety of means including the New York Times, the New York Times online, the Washington Post online, CNN online, the International Herald Tribune online. I suggest the New York Times. As students, you have free access to the New York Times. Questions for the tests will come from the assigned readings and the news.

Exams (33%):

There will be two non-cumulative midterm examinations for this class. The exams will be based on the readings, lectures, and discussions in class and section. Students who wish to do well on these tests should read the assigned material and attend the lectures and discussion sections.

October 7: Exam 1 (15%)

November 11: Exam 2 (18%)

On the ICON site, I will post review questions for the readings and lectures (as well as Powerpoints of my lecture). The test will come from these review questions and questions on current events.

The Class Tutors will be holding a review session the week before the exam. I will announce when and where as we get closer to the exam.

Requests to take the exams at other than the scheduled times must be made in advance and will be granted at the discretion of the instructor. If a student fails to take an examination, the decision to allow a makeup and the penalty associated with that makeup, if granted, is completely at the discretion of the instructor.

Research Paper (24%):

Students are required to turn in a final paper. This paper should be 4-6 pages double spaced 12 pt Times New Roman font with page numbers. A minimum of four sources is required for this paper. Two of these sources must be either a peer reviewed book or peer-reviewed academic journal article NOT ASSIGNED FOR THIS CLASS. If you are unsure of what these are, please see the Final Paper Resources Section in ICON-Modules or ask either one of the teaching assistants or myself. This paper is due in the ICON Modules Link by 11:59 pm on November 22

For this paper, students should contrast the foreign policy of a Democratic candidate with President Trump's foreign policy on that same issue and advocate for one of the policies. Specifically, students should address the following in the paper: 1) identify an important foreign policy issue 2) identify a Democratic Presidential candidate and their foreign policy on that issue, 3) identify President Trump's foreign policy on that issue, 3) discuss why the candidate and the President each think their policy is the best to deal with the foreign policy issue, 4) identify which policy you think is best for the US, 5) discuss why you think the policy you identified is the best one for the US, 6) discuss why you think the other policy (the one you did not identify) would not be best for the US.

The position you take is irrelevant to your grade. Rather, the criterion for grading this paper will be the quality of your analysis and your use of evidence. A detailed description of what we will be looking for in the paper will be posted on ICON before the outline (see below) is due. PLEASE LOOK AT THE DETAILED DESCRIPTION.

Throughout the semester, students will be required to turn in three smaller assignments about their papers. The first assignment is due by 11:59 pm on September 20. You are required to turn in a TYPED paragraph, which states what foreign policy issue you plan on analyzing, the current foreign policy, and your proposed alternative. The next assignment is due by 11:59 pm on October 11. You are required to turn in a two page assignment. The first page is an annotated bibliography of your four required sources. You should list the source and have a 2-3 sentence summary of the argument of the source, particularly as it relates to your topic. For the second page, you should have 1-2 sentences about what the current policy is, including a citation at the end of the sentence. You should also have 1-2 sentences about problems with the current policy, again including citations and finally 1-2 sentences about your alternative with citations if applicable. The tutors will provide you comments on this assignment. The next assignment is due November 1 by 11:59 pm. You are to turn in a 1-2 page typed outline with bibliography. The TAs will grade this outline. The final paper is due by 11:59 pm on November 22. You will post all writing assignments to ICON in the Module Link.

Paragraph- September 20- 1%

2 page assignment- October 11: 1%

1-2 Page Outline with Bibliography-November 1: 4%

Final Paper- November 22: 18%

Overall Paper Grade: 24% (18%+4%+1%+1%)

Assignments and the final paper must be turned in on the assigned date and at the end of the class/section. Late papers will be marked down ten points each day that it is late (the paper is out of 100 points). If a paper is turned in at 12 am on November 21, the best a student can do on that paper is a 90. Papers that exceed 6 pages (excluding the bibliography) will be penalized.

Finally, these papers should be your own work. This means that a student that is caught plagiarizing or obtaining work that is not their own will receive a 0 on the final paper (the entire 24% that it is worth). If you have questions about this, please ask one of the Teaching Assistants or myself.

Discussion Sections (43%)

Students are **REQUIRED** to attend a discussion section. Absence from a section is allowed only if it is to attend a university sanctioned event. A student must provide a memo from the official university sponsor indicating the student's presence at this event. In addition, students will be excused for emergencies like severe illness, in which case a student is **REQUIRED** to provide documentation (which can include a receipt of services from a clinic or hospital and the self reported illness form). If a student is ill, written evidence must be presented. **THERE ARE NO EXCEPTIONS TO THIS POLICY.** This policy is in the College's Academic Handbook and is necessary to assure that those who are absent for medical reasons are excused. Finally, a student will be excused for grave family emergencies with appropriate documentation. If a student must miss a section for one of the following reasons, a student must let their TA know in advance. **If a student misses their discussion section for a reason other than the ones described above, they will lose 7% off of the possible 43% a student can receive for the section. Thus, if a student has 6 or more unexcused absences from section, they will receive a 0 for their section grade (If you have two unexcused absences, the best you can get from section is 29% (instead of 43%) and you therefore cannot get an A in the class (the best you could do in the class is 86%).**

Besides attendance, your section grade will be based on five criteria. The first is a **Pre-Discussion Assignment**, which is answering questions posted in ICON before your section meets. You will do 7 of these throughout the semester. For the weeks that you have these questions, they will be labeled **Pre-Discussion Assignment**. They are intended to help prepare you for the section activity that week. They will be clearly marked in ICON-Modules- Week they are assigned (e.g. Week of September 9). They are worth 7% of your final grade and 7% of the 43% that your section grade is worth. They are due before section. Because they are part of section, late submissions will not receive any credit. Your questions will be posted in ICON-Modules- Pre-Discussion Assignment. You will post your answer in ICON-Modules- Pre-Discussion Assignment as well. The TAs and I will go over how you do this in section and in lecture. Your TA will grade each of your answers based on the quality of how well they address the question you are assigned. There is a grading rubric posted in ICON. TAs will grade your answers based on how those answers would be scored on a test.

The second criteria are **Post-Discussion Assignments**, which are answering questions **AFTER** your section meetings. There are 8 of these **Post-Discussion Assignments** throughout

the semester and they are worth 8% of your final grade. They also are 8% of the 43% that section grade is worth. These questions will ask you to reflect on the discussion section activity that week. They are due 48 hours after your section meets. The assignment is posted in ICON- Modules - Week they are assigned (e.g. Week of September 9) AND you are to submit them as a Word document there as well. The TAs and I will go over how you do this in section and in lecture. Your TA will grade each of your answers based on the quality of how well they address the question you are assigned. There is a grading rubric posted in ICON. TAs will grade your answers based on how those answers would be scored on a test.

The **Pre-Discussion Assignments and Post-Discussion Assignments** are questions that are based on the exam review questions so doing these questions will also help you prepare for the exam as well.

The second criterion is three online quizzes starting the week of November 18 and ending the week of finals. The first two quizzes will be available on ICON from Thursday 9:30 am to Sunday 11:59 pm of that week. Once you start the quiz, you will only have 25 minutes to complete the quiz. Each quiz will consist of four questions based on the central points of the lecture or readings. The first quiz will cover basic knowledge of the assigned readings for that week and the previous week. The second and third quizzes will also include questions from the readings for that week and the lectures from the previous week (See ICON for a more detailed description of what each quiz covers). The third and final quiz will be available from Thursday December 12 9:30 am and will cease to be available on 11:59 pm Monday December 16. Each quiz is worth 4%, for a total of 12%. These quizzes should be your own work. This means that a student that is caught plagiarizing or obtaining work that is not their own will receive an automatic 0 for their section grade (meaning the best you can do in the class is 57%). More information on these quizzes will be posted on ICON. If you have questions about this, please ask one of the Teaching Assistants or myself.

The last two parts of the discussion section grade are presentation (8%) and participation (8%). Your presentation grade (8%) will be based on the presentations made by your groups throughout the semester. This grade is based on the quality of the groups' presentation. The TA will be grading you based on the substance of your presentation and the quality of your presentation. There is a separate document on ICON about how presentations are evaluated.

The TAs will post their grades throughout the semester so you can get an idea of how your group presentations are being evaluated.

Your participation grade (8%) will be based on the quality and quantity of participation within your own group (50%) as well as with other groups (50%). First, the TAs will evaluate how well you participate in your own group. If you do absolutely nothing in your group, you will receive a 60. Your score will go up based on how well you participate with the group. To do well, just take part in whatever you role you have within your group. Second, the TAs will evaluate how well you participate with other groups. The TAs will evaluate your interactions with a different group's presentation. This can include comments or questions based on the presentation. If you

never interact with a group that you are not in, the best you can do is a 75% on this part of the grade. Your score will go up based on the quality and quantity of your participation.

Sections start Tuesday September 3 and run for the rest of the semester.

Extra Credit Assignments

Two extra credit assignments will be available. The first one a student does is worth a possible 6 points to be applied to Exam 1. The second one a student does is worth a possible 6 points to be applied to Exam 2. A student DOES NOT have to do both or any of these assignments.

There will be other smaller extra credit assignments in lecture as well.

Information about the assignments will be in the ICON, Modules area.

Collaboration

CLAS would like all instructors to clarify collaboration in their classes. Collaboration on assignments is generally not allowed since your assignments are all evaluated as individual assignments and the expectation is that you completed the assignment. However, you can study together for exams and quizzes. Again, when you take the quiz, you are not allowed to collaborate on the actual quiz. For the research paper, you are welcome to share sources and ideas but again, the paragraph, outlines, and final paper must be your own work. You cannot share text from each other's papers (this is plagiarism and will result in failing the final paper and being reported to CLAS). For your presentation, again, you are welcome to share sources and ideas but the final presentation, the verbal and Powerpoint must be done only by you. Copying someone else's presentation will also be considered plagiarism. You are welcome to talk to each other about the class and the assignments and to help each other study (this form of collaboration is okay and encouraged). However, all assignments must be the work of each individual student and cannot be based on the work of another student (this collaboration is prohibited and is plagiarism, which will result in an F (or a 0) on the assignment and reporting the incident to CLAS). If you are not sure what is appropriate collaboration, you are welcome to ask me.

ICON

There is an ICON site for this class. Please login to ICON to check your grades, post your review question assignments, take the online quizzes, and discuss the class and current foreign policy topics. The syllabus, review questions, and announcements will also be posted on ICON.

Grades Used for the Class

The following grades will be assigned at the end of the class (plus/minus policy):

A,A-,B+,B-,C+,C-,D+,D-,F

A+ will not be assigned. An A (or 4.0) is the highest reported grade by the University to outside institutions and thus is the highest grade I will record.

Reading and Lecture Schedule:

Week of August 26- Introduction to the Class, the Importance of Studying American Foreign Policy

Week of September 3: 1776-1918, WWI and Interwar Period

**ICON: Washington's Farewell Address
Adam's Speech
Monroe Doctrine**

Jentleson, pp. 89-112

Week of September 9: WWII, Post war settlement, and the Cold War

**ICON: Truman Doctrine
ICON: Sources of Soviet Conduct by X
ICON Cold War by Lippman
Jentleson, pp. 112-128**

Week of September 16: Cuban Missile Crisis and Vietnam

**ICON: Eisenhower
Jentleson, Chapter 5**

Week of September 23 Vietnam and Post Vietnam Foreign Policy

**ICON: Johnson
ICON: Nixon
Jentleson, Chapter 6**

Week of September 30 End of the Cold War and Post Cold War Foreign Policy

**ICON: Lake
ICON: Bush, National Security Strategy**

Monday October 7 Exam 1

Week of October 7 Realism

Jentleson, Chapter 1

Week of October 14 Liberalism/ US Exceptionalism and President

**Jentleson, Chapter 8
Jentleson, pp. 27--40**

Week of October 21 Executive Agencies and Congress

Jentleson, Chapter 7, 40-53

Week of October 28 Courts, Public Opinion and Interest Groups

Jentleson, pp. 56-70, Chapter 10

Week of November 4 Wag the Dog

Jentleson, pp.70-85, Chapter 11
ICON: Krugman Editorial

Monday November 11 Test 2

Week of November 11 Grand Strategy

ICON:

Excerpts from the US National Security Strategy

Walt, Stephen. 2019. "The End of Hubris: And the New Age of American Restraint." *Foreign Affairs*. 98(3):26-35.

Week of November 18 Terrorism and Proliferation

Byman, Daniel. 2017. "How to Hunt a Lone Wolf" *Foreign Affairs*. 96(2): 96-105.

Byman Daniel and Ian Merritt. 2018. "The New American Way of War: Special Operations Forces in the War on Terrorism" *The Washington Quarterly*. 41(2): 79-93.

Moniz, Ernest and Sam Nunn. 2019. "The Return of Doomsday" *Foreign Affairs*. 98 (5): 150-161.

Cha, Victor and Katrin Katz. 2018. "The Right Way to Coerce North Korea". *Foreign Affairs*. 97 (3): 87-100.

Week of December 2 Middle East

ICON: Nasr, Vali. 2018. "Iran Among the Ruins" *Foreign Affairs*. 97(2): 108-118.

Karlin, Mara and Tamara Wittes, Tamara. 2019. "America's Middle East Purgatory: The Case for Doing Less." *Foreign Affairs*. 98(1): 88-100.

Week of December 9 Economic Issues

ICON: Bown, Chad and Douglas Irwin. 2019. "Trump's Assault on the Global Trading System" *Foreign Affairs*. 98(5): 125-136.

Clarke, Richard and Rob Knake. 2019. "The Internet Freedom League." *Foreign Affairs*. 98(5): 184-192.

Wednesday December 11 No Lecture

College of Liberal Arts and Sciences
Information for Undergraduates

Absences and Attendance

Students are responsible for attending class and for contributing to the learning environment of a course. Students are also responsible for knowing their course absence policies, which will vary by instructor. All absence policies, however, must uphold the UI policy related to student illness, mandatory religious obligations, including Holy Day obligations, unavoidable circumstances, or University authorized activities

(<https://clas.uiowa.edu/students/handbook/attendance-absences>). Students may use this absence form to aid communication; the instructor will decide if the absence is excused or unexcused

(<https://clas.uiowa.edu/sites/default/files/ABSENCE%20EXPLANATION%20FORM2019.pdf>).

Academic Integrity

All undergraduates enrolled in courses offered by CLAS have, in essence, agreed to the College's [Code of Academic Honesty](#). Misconduct is reported to the College, resulting in suspension or other sanctions, with sanctions communicated with the student through the UI email address (<https://clas.uiowa.edu/students/handbook/academic-fraud-honor-code>).

Accommodations for Disabilities

UI is committed to an educational experience that is accessible to all students. A student may request academic accommodations for a disability (such as mental health, attention, learning, vision, and physical or health-related condition) by registering with Student Disability Services (SDS). The student is then responsible for discussing specific accommodations with the instructor. More information is at <https://sds.studentlife.uiowa.edu/>.

Administrative Home of the Course

The College of Liberal Arts and Sciences (CLAS) is the administrative home of this course and governs its add/drop deadlines, the second-grade-only option, and related policies. Other colleges may have different policies. CLAS policies may be found here: <https://clas.uiowa.edu/students/handbook>.

Communication and the Required Use of UI Email

Students are responsible for official correspondences sent to the UI email address (uiowa.edu) and must use this address for all communication within UI ([Operations Manual, III.15.2](#)).

Complaints

Students with a complaint about an academic issue should first visit with the instructor or course supervisor and then with the Chair of the department or program offering the course; students may next bring the issue to the College of Liberal Arts and Sciences. For more information, see <https://clas.uiowa.edu/students/handbook/student-rights-responsibilities>.

Final Examination Policies

The final exam schedule is announced around the fifth week of classes; students are responsible for knowing the date, time, and place of a final exam. Students should not make travel plans until knowing this information. No

exams of any kind are allowed the week before finals. Visit <https://registrar.uiowa.edu/final-examination-scheduling-policies>.

Nondiscrimination in the Classroom

UI is committed to making the classroom a respectful and inclusive space for all people irrespective of their gender, sexual, racial, religious or other identities. Toward this goal, students are invited to optionally share their preferred names and pronouns with their instructors and classmates. The University of Iowa prohibits discrimination and harassment against individuals on the basis of race, class, gender, sexual orientation, national origin, and other identity categories set forth in the University's Human Rights policy. For more information, contact the Office of Equal Opportunity and Diversity (diversity.uiowa.edu).

Sexual Harassment

Sexual harassment subverts the mission of the University and threatens the well-being of students, faculty, and staff. All members of the UI community must uphold the UI mission and contribute to a safe environment that enhances learning. Incidents of sexual harassment must be reported immediately. For assistance, please see <https://osmrc.uiowa.edu/>.